

# Alabama Girls Technical Institute Bulletin

Summer School  
T h i r d   Y e a r



June 6 to July 17, 1918

Published Quartely By  
Alabama Girls Technical Institute  
Montevallo, Alabama



BLOCH HALL

## APPLICATION FOR ADMISSION TO SUMMER SCHOOL

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If you expect to attend the Summer School at the Alabama Girls Technical Institute, please fill in and mail this blank.

DR. T. W. PALMER,

Montevallo, Alabama.

Dear Sir: I will attend the Summer School at Montevallo during the 1918 term. Should I decide not to do so will notify YOU by June 1st.

I wish to take the following subjects:

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Please reserve, do not reserve, a place for me in the dormitory.


(Draw line through "reserve" or "do not reserve").

Very truly yours,

Name-----

Postoffice-----

State-----



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\*Died January 22, 1918.

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# General Information

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## ESTABLISHMENT OF THE SUMMER SCHOOL

The Summer School was established in May, 1915, by order of the Board of Trustees and held its first session in 1916. A six weeks' session has been held every summer since that time.

The 1918 session will begin June 6 and continue through July 17.

## THE FACULTY

The teachers for the summer school are members of the regular Alabama Girls Technical Institute faculty with the following exceptions: J. M. Collier, Principal Morgan County High School; Miss Hannah Crook, Voice teacher, Jacksonville; Miss Mary Farris, Selma; Mrs. O. L. Gregg, Principal of Maplesville School; Miss Elizabeth Grimball, teacher of Dramatics and Oral English, Berkeley Institute, Brooklyn, N. Y.; Luther J. Fowler, Principal, Montevallo Training School; Miss Winnie Davis Neely, of Montevallo Training School; Mr. R. P. Wills, Principal, Jackson County High School; Miss Mary Peters, Montevallo Training School.

## LOCATION

There is no better place for a Summer School than that of the Alabama Girls Technical Institute, Montevallo, Alabama. The altitude is high and the climate, cool and healthful. The ninety-six acres of campus offer ample facilities for recreation.

## DORMITORY

The dormitory is large, well ventilated, supplied with electric lights, lavatories with hot and cold water in every room, and splendid bath room facilities on every hall. Over four hundred can be most comfortably accommodated in this building.

## INFIRMARY

Peterson Hall, the new infirmary, is located near the dormitory. It is well equipped and is in charge of a skilled resident physician and trained nurse. The health record of the Girls Technical Institute is unsurpassed, and the sanitary conditions are excellent. Every precaution is taken to prevent disease. However, in case one is sick, the very best arrangements are provided for hospital and medical treatment.

## LIBRARY

The Library contains eight thousand well selected volumes and several thousand pamphlets. On the reading tables are seventy-five of the best current literary, scientific and educational journals and several leading daily newspapers. The Library will be open from 8:00 a. m. to 9:00 p. m. daily and will be free to all Summer School students.

### LAUNDRY

The Girls Technical Institute runs its own steam laundry. The fee of \$4.00 for six weeks will pay for laundering all towels, bed linen, handkerchiefs, hosiery and twelve other pieces per week. A moderate charge will be made for extra pieces.

### DINING ROOM

The dining room is under the management of a trained dietitian thus assuring good, wholesome, well prepared food.

### DAIRY AND FARM

The school dairy supplies the dining room with pure, wholesome milk, and fresh vegetables are gathered daily from our farm gardens.

### PLAY GROUNDS

The play ground facilities are excellent and a skilled director will have charge of games and other physical exercises. Physical training is now recognized as an important feature in every curriculum. Teachers interested in this work should avail themselves of the splendid opportunities that are offered here.

### BLOCH HALL

This building was erected in 1915 and has been in use for three sessions. It is probably the best arranged and most thoroughly equipped building for Home Economics in the entire South. Its extensive laboratories for Domestic Art, Domestic Science, Fine Arts, Manual Training, Biology, Chemistry, Physics, Agriculture, Horticulture and Floriculture will be at the service of the Summer School.

### MEN ADMITTED

The Girls Technical Institute is designed for women. However, in the Summer School men will be admitted. The West Wing of the dormitory will be set aside for their accommodation.

The courses of study for State Examinations, for Extension of Certificates, in Education, Agriculture, Plant Culture, Biology, etc., will be especially attractive for men.

### LECTURES AND ENTERTAINMENTS

Arrangements are being made for several interesting lectures on various educational and social problems. Outdoor sports, concerts, story telling and choral exercises will be given daily, thus adding much to the pleasures of those in attendance.

### HOMEMAKERS' COURSE

This is the only Summer School that offers courses specially suited

to the needs and pleasures of married women or homemakers. These are so arranged as to be taken in two weeks, four weeks, or six weeks. Read Carefully the Homemakers' Course on page 18.

### EXTENSION OF CERTIFICATES

*TEACHERS WHO ATTEND THE SUMMER SCHOOL FOR THE FULL TERM OF SIX WEEKS AND PURSUE SATISFACTORILY AT LEAST THREE, AND NOT MORE THAN FOUR, COURSES OF STUDY, TWO OF WHICH MUST BE CHOSEN IN THE DEPARTMENT OF EDUCATION MAY HAVE THEIR CERTIFICATES EXTENDED FOR ONE YEAR.*

### STATE EXAMINATIONS

The Summer School closes in time for the July State examinations. Courses of study are arranged for those wishing to prepare for all grade examinations, and for life certificate.

State examinations for all certificates will be held here.

### CREDIT FOR WORK

As a general rule courses of study satisfactorily completed in the Summer School will be credited for one term in the regular session, provided such studies form part of the regular course and the student does not take more than three studies.

### SUPPLY STORE

The regular Supply Store of the Institute will be kept open during the Summer School. There the students can get stationery, books other than the State adopted texts, tablets, etc. The State adopted texts can be obtained at the local depositories.

### SCHOOL DORMITORY AND DINING ROOM

The cost of board and lodging in the dormitory will be \$30.00 for the entire six weeks when paid in advance; at the rate of \$5.50 per week and \$1.00 per day for any time less than six weeks.

Table board may be had for \$27.00 for the entire six weeks when paid in advance; at \$5.00 per week and 75 cents per day for any time less than six weeks.

The east and central wings will be reserved for ladies and the west wing for men.

Students wishing to room alone may do so by paying \$6.00 extra.

### EXPENSES

Board and lodging, six weeks.....	\$30.00
Laundry, six weeks .....	4.00
Matriculation fee, six weeks .....	4.00
Matriculation fee, two weeks' course.....	1.50
Domestic Science fee, six weeks.....	1.00
Domestic Science fee, two weeks' course.....	.50
Tuition Demonstration School.....	1.50
Use of Typewriters .....	6.00

## SPECIAL MUSIC FEES

Piano, six weeks -----	10.00
Voice, six weeks -----	10.00
Violin, six weeks -----	10.00
Pipe Organ, six weeks -----	10.00
Public School Music -----	FREE

It will be seen from the above that the charges for the regular courses, including board, laundry, etc., will be only \$39.00 for six weeks where the student takes Domestic Science. If the Domestic Science course is not elected the charges will be only \$38.00. If the Typewriting course is elected the charges will be \$44.00.

## Courses of Study

### AGRICULTURE

I. Normal Agriculture. An advanced course designed for those who wish to teach or supervise Agriculture in the common or high school. It will attempt to meet in part the demand for a practical working course in the schools of the state. Methods of presenting the state textbooks used in this subject will be emphasized. Practical exercises and experiments which can be arranged for in the average school will be included. Rural community organizations and other means of vitalizing the subject will be considered.

Five hours. One credit.

II. General Agriculture. Offered to those who wish to prepare for state examination.

Five hours. No credit.

III. Practical Plant Culture. This course will consist of practical instruction and exercises of a general nature and is offered not only to teachers, but to homemakers as well. Either of the three divisions marked below may be taken as a special two weeks' course, or the three may be taken as a continuous six weeks' course counting one credit.

A—Home Gardens. Planning, planting, fertilizers, cultivation, hot beds, window boxes.

B—Home Orchards (peach, pear, grape and strawberries)—Varieties, cuttings, grafting, budding, pruning, insects, marketing.

C—Floriculture. Yard planting, flowering and ornamental plants, transplanting, potting, kinds of plants to use, care of plants.

Five hours. One credit.

IV. Poultry. This is designed as a practical working course in poultry raising. A small poultry plant will be used in connection with the work. The following topics will be studied in text and illustrated at the poultry yard—breeds, feeds and feeding, poultry houses and conveniences, running incubator and brooders, insects and diseases, marketing.

Five hours. One credit.

### ART AND MANUAL TRAINING

In this department the students are offered a course in which the principles of design are emphasized; the problems gradually increase in difficulty as the student's power of self-expression and creative ability are developed.

Section I. Ten periods a week. Freshman Art course. Prerequisite for Costume Designing. Flower painting, landscape, elementary perspective, the principles of design, applied design, and the study of the human figure.

Section II. Costume Designing. Ten periods a week. Pose drawing, color theory, and the designing of costumes.

### BOOKKEEPING AND STENOGRAPHY

Courses in shorthand and typewriting and in bookkeeping and typewriting are open to any students.

The principles of Graham's Standard Phonography are taught. Easy dictation at a maximum of forty-five words a minute is given. Ten hours per week.

Modern Illustrative Bookkeeping, Williams and Rogers Series, is the text used. A simple course in the theory of bookkeeping is given. Twenty hours per week.

The touch system of typewriting is used. The position of letters and characters on the keyboard is taught. Words and sentences are practiced, letters copied and envelopes addressed. Ten hours per week.

### CHEMISTRY

I. General Inorganic Chemistry. Experimental lectures on the elements and their compounds, supplemented by laboratory work. This course is designed for beginners as well as for those who wish to review the subject, and is a prerequisite to all later courses in chemistry. Text, McPherson and Henderson: "First Course in Chemistry." Daily, six weeks. Credit one unit.

II. Domestic Chemistry. Chemistry is here discussed in its various relations to the human body; to the several food principles, their importance in the diet, and functions in the body. Many relations of chemistry to cooking, cleaning, preserving, disinfecting, detection of adulterants in foods, textiles, etc., and preparation of various household chemicals as soaps, vinegar, etc. This course is correlated to the work in the Department of Domestic Science. Prerequisite: General Chemistry I. Two hours daily. Credit one unit.

### EDUCATION

#### *EDUCATION I (a)*

A study of the problems of classroom management, with special attention to the rural conditions.

Text: Bennet's Educational Efficiency.

#### *EDUCATION I (b) PROBLEMS;*

The health of the school and community.

Bulletins and library references.



*EDUCATION II (a) GENERAL PSYCHOLOGY*

Text: Bagley and Colvin's Human Behavior.

*EDUCATION II (b) PRINCIPLES OF TEACHING*

Text: Strayer and Norsworthy's How to Teach.

*EDUCATION II (c) PRIMARY METHODS*

Text: Library References.

*EDUCATION II (d) ELEMENTARY METHODS*

Text: To be selected.

*EDUCATION III (a) HISTORY OF EDUCATION*

Text: Duggar.

*EDUCATION III (b) SOCIOLOGY*

Text: Rowe's Society, Its Origin and Development.

*EDUCATION 20 (a) A STUDY OF RURAL PROBLEMS*

Text: To be selected.

*EDUCATION 20 (b) PLAYGROUND SUPERVISION*

DEMONSTRATION SCHOOL

The Demonstration School will cover the work of the first four grades, through its organization providing for both group and individual instruction, as the needs of the child demand. Special attention will be given to dramatization, gardening, home geography and history, supervised play, story telling, and supervised study.

The Demonstration School will furnish the students in Education an opportunity for observation in connection with the course in theory.

ENGLISH

*I BUSINESS ENGLISH*

This course is offered for the benefit of the students who are taking the commercial course. Instruction will be given in spelling, punctuation, sentence-structure, letter-writing.

Text: Davis and Lingham's Business English and Correspondence.

Three hours six weeks.

*II CERTIFICATE COURSE*

Instruction will be given in the grammar, composition, and literature required for the first grade state examination.

Text: Kittredge and Farley's English Grammar; any high school rhetoric for reference.

Daily six weeks.

### *III CERTIFICATE COURSE*

Instruction will be given in the grammar and the literature required for the second grade state examination.

Texts: Kittredge and Farley's English Grammar; classics.

Daily six weeks.

### *IV RHETORIC AND COMPOSITION*

A study of the fundamentals of oral and written composition. Reading required according to the individual's needs. This course is planned for those who have conditions in English. No one will be admitted to the course without permission of the head of the English Department.

Text: Boynton's Principles of Rhetoric and Composition.

Daily six weeks.

### *V METHODS OF TEACHING HIGH SCHOOL ENGLISH*

The materials of this course, the organization of the materials, the methods of teaching literature, composition and grammar will be considered. Some oral and written reports and the reading of some literature will be required. So far as it will be possible the course will be adapted to the immediate needs of the class.

Text: Thomas' Teaching of English in Secondary Schools.

Daily six weeks.

### *VI LITERATURE IN THE ELEMENTARY SCHOOL*

A study of the representative selections from the state adopted readers, and reading for wide acquaintance with the state library collection. There will be regular discussions and reports regarding the choice of literature for children and its use in the school.

Daily six weeks.

### *VII AMERICAN LITERATURE*

A survey course in American literature, with particular emphasis upon the writers of today, notably those who have expressed pronouncedly and forcefully American ideals.

Text: Calhoun & McAlarney Readings from American Literature.

Daily six weeks.

### *VIII MODERN WRITERS*

A popular course, by lectures and reference work, centering about a few writers of today, notably those who have expressed the ideas and aspirations called forth by the present war. So far as it is possible, the material of the library will be used for reading.

Daily six weeks.



## *IX ORAL ENGLISH*

A practical course in spoken English for the purpose of developing the ability to read the printed page intelligently and expressively, and to speak forcibly and clearly. Special attention paid to correct diction and voice placing. A short course in extemporaneous speaking.

## *X VOCAL INTERPRATATION OF LITERATURE— DRAMATICS*

An intensive course in reading aloud selections from the world's best literature, in order to develop imaginative vision and beauty of tone in response to thought and emotion. With this course will be included some training in Dramatics of practical use to the teacher of English and Dramatics in the Public Schools.

## GEOGRAPHY

This course is to be based on the state texts used in Geography, and is intended for those who wish to take the state teachers examination.

Daily six weeks.

## HISTORY

I History of the United States. Intended for those who wish to prepare for the state examinations.

Text: Thompson's History of the United States. Any other good text will do.

II (a) Government, (b) History of Alabama. For those preparing for the state examination. The first two weeks will be given to the study of Government; the last four weeks, to the study of Alabama History.

Text: Garner's Government in the United States; DuBose's History of Alabama.

The text for the course in Government will be used throughout the term in connection with both History courses.

III Ancient History. A review course in Ancient History.

Daily six weeks.

## HOME ECONOMICS

### *I ELEMENTARY SEWING AND HOUSE FURNISHING*

The principles of sewing and garment construction will be taught in this course. Cotton and linen materials will be studied, and the care and hygiene of clothing. A suit of under-garments and a simple dress will be made.

In House Furnishing, practical work will be done in connection

with the selection and arrangement of furniture, the care and cleaning of the house.

Text: Shelter and Clothing, Kinne and Cooley.

Credit: Freshman Domestic Art.

Open to all students.

Two hours daily.

## II DRESSMAKING

The principles of dressmaking will be given in this course. It will include points to be considered in planning a dress, drafting and adjusting patterns, art and economy in relation to dress, a study of woolen and silk materials.

A waist, a wool skirt, and a silk dress will be made.

Credit: Sophomore Dressmaking.

Text: Clothing for Women, Baldt.

Course I, or its equivalent, prerequisite or parallel.

Two hours daily.

## III TEXTILES

The following subjects will be given: Source and manufacture of textile fabrics, their properties and suitable use, methods of adulteration, simple tests for the identification of fabrics, social problems in connection with the textile industries.

Text: Kinne and Cooley's Shelter and Clothing.

Credit: Textiles in regular session course.

Two hours daily.

## IV HOUSE PLANNING AND FURNISHING

This course includes a study of the house and its surroundings, the making of house plans, the study of furniture and furnishings, of color schemes and decoration, of floor coverings and rug-making.

Credit: Freshman College Domestic Art.

Text: Bevier's The House.

Two hours daily.

## V MILLINERY

Instruction will be given in the making and trimming of hats, the making of different kinds of bows, and in renovating and remodeling.

Open to all students.

Two hours, three days per week.

## VI FOODS AND ELEMENTARY COOKING

This course includes the study of foods in relation to their effects on the body, simple household processes connected with foods, and the planning and serving of simple meals.

Credit: High School Domestic Science.

Text: Wellman, Food Study.

Open to all students who desire a general knowledge of foods and to those desiring High School credit.

Two hours, four days per week.

## *VII SELECTION AND PREPARATION OF FOOD MATERIALS*

This course includes a study of fuels and cooking apparatus, and the selection and preparation of food materials. The foods are studied from the standpoint of their composition, nutritive value, and reaction to heat and various chemicals. The use of Alabama products is particularly emphasized.

Credit: Freshman Domestic Science.

Text: Bevier and Van Meter: Selection and Preparation of Food Materials.

Open to those who have completed Course VI, or its equivalent, or those who wish college credit.

Two hours, four days per week.

## *VIII HOME SANITATION, ECONOMIC PROBLEMS OF FOOD SUPPLY AND EXPERIMENTAL COOKERY*

This course includes a study of the site, drainage, water supply, and location of the house; and the various methods of heating, ventilation, and plumbing. The source, manufacture, various forms on the market, adulteration and cost of food materials are studied. Various products are used in experiments, and recipes are formulated. Course IV is correlated with this course in that the same house plans are used in both.

Open to those who have completed Courses VI and VII, or their equivalents.

Two hours, four days per week.

## *IX METHODS OF TEACHING HOME ECONOMICS*

This course includes methods of teaching this subject in elementary and secondary schools, its educational value and its relation to other subjects in the curriculum, the making of plans and courses of study, and laboratory equipment.

One hour daily.

Credit: One unit.

Text: Cooley's Domestic Art in Woman's Education; Kinne's Domestic Science Equipment.

## X *HOMEMAKERS' COURSE*

These courses are designed for housekeepers and those interested in housekeeping.

I Proper meal planning is the basis of the work in this course. As the various dishes which may be used in the meals are prepared, the food value and the use of these foods are studied. Especial attention will be paid to the use of the foods so as to conform to the Food Administration regulations.

II Selective topics from Courses I, II, III, IV, and V.

Housekeepers and those interested in housekeeping wishing short courses on various phases of home problems can take two or more weeks of Courses I to V. The work of these courses will be divided as follows:

A First two weeks of Course I. Principles of hand and machine sewing, garment construction, drafting patterns, making envelope chemise and night gown. Study of materials and trimmings for undergarments, principles of design applied to undergarments.

B Second two weeks of Course I. Making petticoat, care and repair of clothing, planning a simple dress.

C Third two weeks of Course I. Making a simple dress. House furnishing.

A First three weeks of Course II. Points to be considered in planning a dress, drafting and adjusting patterns, making a wool skirt and a waist.

B Second three weeks of Course II. Art and economy in relation to dress, planning and making a silk dress.

A First two weeks of Course III. Source and manufacture of textile fabrics.

B Second two weeks of Course III. Textile fabrics, their properties and suitable use, method of adulteration, simple tests for identification of fibres.

C Third two weeks of Course III. Social problems in connection with textile industries.

A First two weeks of Course IV. The house and its surroundings, selecting a site, making house plans, and plans for the grounds.

B Second two weeks of Course IV. How to furnish the home. Study of floors and floor coverings, walls and wall coverings, the requirements of the different rooms, furniture and furnishings.

C Third two weeks of Course IV. Weaving rugs and applied design.

A First two weeks of Course V. Modeling paper hats, making pattern, cutting, covering, making a buckram frame.

B Second two weeks of Course V. Trimming, making bows and flowers.

C Third two weeks of Course V, renovating and remodelling.

## MATHEMATICS

Arithmetic—This course takes up the essential principles and rules of arithmetic with their practical application. Especial attention is given to methods of teaching arithmetic and its relations to other subjects.

Daily six weeks.

Algebra—(1) High School Algebra. A review of algebra up to quadratic equations. Especial attention given to methods of presenting this subject.

Daily six weeks.

Algebra—(2) High School Algebra. From quadratic equations through logarithms. This course is planned especially for those who wish to make a careful review of advanced high school algebra. Methods of teaching the subject are emphasized.

Daily six weeks.

Plane Geometry—(1) Thorough review of first two books. This course is planned for those who wish to review the first two books and may be taken in connection with Plane Geometry (2).

Daily six weeks.

Plane Geometry—(2) Books third, fourth, and fifth. By taking this course and Plane Geometry (1) students are enabled to review thoroughly the whole of Plane Geometry.

Text: Wentworth-Smith's Plane Geometry.

Daily six weeks.

Solid Geometry.—This course covers the three books of Geometry usually devoted to solids, especial attention being given to the properties of the sphere. This course may be taken simultaneously with Plane Geometry (2).

Text: Wentworth-Smith's Solid Geometry.

Daily six weeks.

Trigonometry.—Elements of Plane Trigonometry. This course is for beginners in the subject, and covers the elements and some of its important applications.

Daily six weeks.

## MUSIC

The Music Department offers courses of study in Piano, Violin, Pipe Organ, Voice, and Public School Music.

### *I PIANO*

Two lessons per week in Piano.  
Five lessons per week in Theory or Harmony.  
Five lessons per week in Sight-Reading.  
Half-hour lessons. Tuition, \$10.00.

### *II VIOLIN*

Two lessons per week in Violin.  
Five lessons per week in Theory or Harmony.  
Five lessons per week in Sight-Reading.  
Half-hour lessons. Tuition, \$10.00.

### *III VOICE*

Two lessons per week in Voice.  
Five lessons per week in Theory or Harmony.  
Five lessons per week in Sight-Reading.  
Half-hour lessons. Tuition, \$10.00.

### *IV PIPE ORGAN*

Two lessons per week in Pipe Organ.  
Five lessons per week in Theory or Harmony.  
Five lessons per week in Sight-Reading.  
Half-hour lessons. Tuition, \$10.00.

### *V PUBLIC SCHOOL MUSIC.*

Five lessons per week.  
The purpose of this course is to teach students methods of presenting this subject to pupils.  
Hour lessons. No charge.

## PHYSICS

I General Physics.—General course in physics, including experimental lectures, supplemented by frequent written recitations. This is a popular course designed especially to meet the requirements of the state teachers' examination in physics, and is not as thorough and as comprehensive as the corresponding course offered during the regular session by this department.

Text: Millikin and Gale, "A First Course in Physics," revised.

## PHYSIOLOGY AND HYGIENE

An understanding of the body functions and intelligent care of the

body will be sought. Only sufficient anatomy to give the student a basis for the above will be included. Health habits and ideas will be considered.

Offered to teachers doing grade work.

## PHYSICAL EDUCATION

### *I PLAYGROUND SUPERVISION (THEORY)*

Designed to meet the needs of the rural teacher. This course includes discussions of the playground movement—nature and function of play; age and sex differences in play; relation of play to work; hygiene and first aid; planning the school playground; practical conduct of playgrounds.

Five hours.

### *II PLAYGROUND SUPERVISION (PRACTICE)*

Elementary free standing movements; simple folk dances; singing and other gymnastic games; class and group athletics; organized games; volley ball, basket ball, captain ball, base ball.

Five hours.

### *III FOLK DANCING AND RHYTHMICAL EXERCISES*

Characteristic dances of various nations and other rhythmical exercises which, besides being developmental to the individual, are useful for entertainments.

Five hours

## RED CROSS COURSES

Instruction in Surgical Dressings. No fees will be charged, but a voluntary contribution for materials will be accepted.

I Standard and Special Dressings. The object of this course is to develop capable volunteer workers in the preparation of the most necessary dressings. This course consists of seven lessons in Standard Dressings and five in Special Dressings, two hours each. The remainder of the term may be spent in the volunteer workroom.

Each pupil should be provided with a note book, shears, a large white apron with long sleeves, and a head covering (a white cloth about twenty-seven inches square).

## SOME SPECIAL FEATURES

Social Service Conference the latter part of June or early in July, dealing with child labor, juvenile courts, rural and village organizations, and various types of community activities.

At regular intervals during the entire summer session some prominent educator or lecturer will address the school on current and educational topics.









## REASONS FOR ATTENDING THE A. G. T. I. SUMMER SCHOOL

1. Excellent boarding accommodations, delightful summer climate, healthful surroundings—there is probably no better place in Alabama for a Summer School.

2. An area of ninety-six acres within the college enclosure, beautiful lawns, flower gardens, shady groves, extensive athletic grounds, the largest swimming pool owned by any Y. M. C. A. or Y. W. C. A. or other Educational Institution in the State.

3. The only Summer School with a well equipped modern infirmary with a resident physician and trained nurse.

4. Every convenience provided for comfort, pleasure, recreation, and protection of health.

5. Strong faculty of well trained teachers.

6. Courses of study for extension of teachers' certificates without state examinations.

7. Courses of study for preparation for state examination for certificates.

8. Many courses of study in Home Economics. The only Summer School in the State with well equipped laboratories for the teaching of Home Economics. Teachers wishing to prepare for teaching this subject should come to Montevallo.

9. Pageantry, Oral English or Expression will be given by Miss Grimball of New York, as in 1917—the pageant and oral work of that Summer School is a sufficient guarantee to everyone that the best opportunities are offered here.

10. Probably the only Summer School where special Piano, Violin, Voice, and Pipe Organ lessons will be given by well known specialists.

11. The only Summer School presenting a course in Playground Supervision for teachers.

12. The only Summer School offering courses in Stenography, Bookkeeping, Typewriting, and Penmanship in connection with varied college activities. An excellent opportunity for preparation for useful or patriotic employment.

13. Course in Red Cross work by Miss Sherden—a specialist in this work.

14. The only Summer School offering a Homemaker's course. Housekeepers and those interested in housekeeping will find this work especially helpful in meeting war-time conditions, as well as general household problems.

15. Courses in Literature, Science, History, Mathematics for general culture or for college credit.